

# 臺北市北投區文化國民小學 113 學年度六年級上學期教學計畫

## Taipei Municipal Wenhua Elementary School Grade Six 1<sup>st</sup> Semester Teaching Plan

### ● 英語學習領域 (六上)

編寫者：六年級教學團隊

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| 課程目的<br>Purpose of the Curriculum      | 教學目的是在培養及發展學生英語聽、說、讀、寫之能力。<br>The purpose of the curriculum is to help students to build and develop the four language skills.   |
| 學習背景分析<br>Learning Background Analysis | 學生已習得 <u>Let's Go Starter</u> 及 <u>Everybody Up</u> 第 1~4 冊。<br>Students have finished studying <u>Let's Go Starter</u> and <u>Everybody Up</u> Book 1-4.  |
| 學期學習目標<br>Semester Objectives          | <ol style="list-style-type: none"> <li>1. 學生能精熟「過去簡單式」句子中，從屬連接詞“when”及對等連接詞“but”的用法。</li> <li>2. 學生能精熟 ①「過去進行式」在 Wh- 及 Y/N 問答時之用法，及 ②「過去進行式」句子中，包含「簡單過去式」”when”子句時的用法。</li> <li>3. 學生能精熟「未來式」“will”的意涵及使用時機，及在 Wh- 及 Y/N 問答時的用法。</li> <li>4. 學生能精熟形容詞「原級」、「比較級」及「最高級」的用法。</li> <li>5. 學生能對世界地理中的各大洲的地理位置有基本的認識。</li> </ol> |
| 融入議題                                   | 品德教育、閱讀素養教育  |
| 教材來源<br>Materials                      | <b>Everybody Up 5: Student Book &amp; Workbook</b>   |

| 週次 | 日期<br>Date  | 單元<br>Unit | 主題<br>Topics   | 課程內容<br>Content                              | 主要句型<br>Language items  |
|----|-------------|------------|--|--|---|
| 1  | 08/25-08/31 | Unit 1     | Vacation<br>假期活動<br><br>Marco Polo and the Silk Road<br>馬可波羅絲路之旅 | ● Lesson 1<br>Activities<br>假期活動類型           | <ol style="list-style-type: none"> <li>1. He acted in a play <u>when he was on vacation</u>.</li> <li>2. What did she do when she was on vacation?<br/>- She acted in a play.</li> <li>3. How did you feel when you rode a roller coaster?<br/>- I felt relaxed, but she felt nervous.</li> <li>4. Be brave.</li> </ol> |
| 2  | 09/01-09/07 |            |  | ● Lesson 2<br>Feelings 活動感受                  |   |
| 3  | 09/08-09/14 |            |  | ● Lesson 3<br>Character Building<br>品格之閱讀與討論 |   |
| 4  | 09/15-09/21 |            |  | ● Lesson 4<br>Travel and Trade<br>閱讀馬可波羅     |   |
| 5  | 09/22-09/28 |            |  |  |   |

|   |             |  |         |            |                                       |
|---|-------------|--|---------|------------|---------------------------------------|
| 6 | 09/29-10/05 |  | Camping | ● Lesson 1 | 1. What was she doing in the morning? |
|---|-------------|--|---------|------------|---------------------------------------|

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|----|-----------------|--|--------------------------|--|--|
| 7  | 10/06-<br>10/12 | 露營活動<br><br>Plants<br>觀察植物的部位  | In the Woods<br>林間觀察活動類型 | <ul style="list-style-type: none"> <li>● Lesson 2<br/>Making Camp 搭營帳</li> <li>● Lesson 3<br/>Character Building<br/>品格教育故事閱讀<br/>與<br/>討論</li> <li>● Lesson 4<br/>Plants<br/>觀察植物的部位</li> </ul>   | <ul style="list-style-type: none"> <li>- She was studying the insects.</li> <li>2. Was he studying insects in the morning? <ul style="list-style-type: none"> <li>- Yes, he was.</li> <li>- No, he wasn't.</li> </ul> </li> <li>3. When I arrived at the camp, she was setting up the tent.</li> <li>4. What were you doing when you saw the deer? <ul style="list-style-type: none"> <li>- I was setting up the tent.</li> </ul> </li> <li>5. Be helpful.</li> </ul>  |
| 8  | 10/13-<br>10/19 |  |                          |  |  |
| 9  | 10/20-<br>10/26 |  |                          |  |  |
| 10 | 10/27-<br>11/2  |  |                          |  |  |
| 11 | 11/03-<br>11/09 | 期中考週 11/7、11/8   |                          |  |  |
| 12 | 11/10-<br>11/16 | Unit 3<br><br>Class Party<br>班級派對<br><br>A Year of Celebrations<br>年度慶典活動      |                          | <ul style="list-style-type: none"> <li>● Lesson 1<br/>Planning a Party<br/>計劃派對</li> <li>● Lesson 2<br/>Starting a Party<br/>準備派對</li> <li>● Lesson 3<br/>Character Building<br/>品格之閱讀與討論</li> <li>● Lesson 4<br/>Celebrations<br/>慶典活動</li> </ul> | <ul style="list-style-type: none"> <li>1. <u>I'll</u> order pizzas for the party. (I'll = I will)</li> <li>What will he do? <ul style="list-style-type: none"> <li>- He'll order pizzas.</li> </ul> </li> <li>2. Will she pour the juice? <ul style="list-style-type: none"> <li>- Yes, he will.</li> <li>- No, he won't. (will not)</li> </ul> </li> <li>3. Who will pour the juice? They will.</li> <li>4. Be safe.</li> </ul>                                       |
| 13 | 11/17-<br>11/23 |  |                          |  |  |
| 14 | 11/24-<br>11/30 |  |                          |  |  |
| 15 | 12/01-<br>12/07 |  |                          |  |  |
| 16 | 12/08-<br>12/14 | Unit 4<br><br>The Amazon Forest<br>亞馬遜雨林<br><br>Biomes of the Earth<br>地球的生物群落 |                          | <ul style="list-style-type: none"> <li>● Lesson 1<br/>Comparisons<br/>比較級(進階)</li> <li>● Lesson 2<br/>Comparisons<br/>最高級(進階)</li> <li>● Lesson 3<br/>Character Building<br/>品格教育故事之閱讀與討論</li> <li>● Lesson 4<br/>Biomes 生物群落</li> </ul>           | <ul style="list-style-type: none"> <li>1. The macaw is more colorful than the egret.</li> <li>2. Is the macaw more colorful than the egret? <ul style="list-style-type: none"> <li>- Yes, it is.</li> <li>- No, it isn't.</li> </ul> </li> <li>3. This puzzle is the easiest one here.<br/>These sandals are the most comfortable ones here.</li> <li>4. Which puzzle is the easiest one here? This puzzle.<br/>Which sandals are the most comfortable ones</li> </ul> |
| 17 | 12/15-<br>12/21 |  |                          |  |  |
| 18 | 12/22-<br>12/28 |  |                          |  |  |
| 19 | 12/29-<br>01/04 |  |                          |  |  |

|    |                 |  |  |  |  |
|----|-----------------|--|--|--|--|
| 20 | 1/5-<br>1/11-   |  |  |  | here? These sandals.<br>5. Be patient. |
| 21 | 01/12-<br>01/18 | <b>Final Exams 六年級期末考 01/14、01/15</b><br>01/20 (四) 休業式 (1/21 寒假開始) |  |  |  |

# 臺北市北投區文化國民小學 113 學年度六年級下學期教學計畫

Taipei Municipal Wenhua Elementary School Grade Six 2<sup>nd</sup> Semester Teaching Plan

## ● 英語學習領域 (六下)

編寫者：六年級教學團隊

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|--|--|
| 課程目的<br>Purpose of the Curriculum      | 英語教學是為培養學生在日常生活中，使用英語溝通之能力。<br>The purpose of the curriculum is to help students develop the ability of using English in everyday life.  |
| 學習背景分析<br>Learning Background Analysis | 學生已習得 Everybody Up 5 的 Unit 1-4。本學期將繼續學習 Unit 5-7。<br>Students have learned units 1-4 of <u>Everybody Up 5</u> for one semester. They will continue learning units 5-7 this semester.  |
| 學期學習目標<br>Semester Objectives          | <p>1. Questions and statements with adverbs of frequency using daily activities. 學生能精熟「頻率副詞」的用法（以日常例行活動：用牙線、燙衣服...為例）。</p> <p>2. Questions and statements with count and non-count nouns and the use of quantities. 學生能精熟及區辨「可數及不可數名詞」（牙籤、鹽、油...），以及量詞的使用（a spoon、a teaspoon、a few...）</p> <p>3. Present perfect statements and questions with “just” and “yet” 學生能了解完成式的使用時機，以及「完成式」中 just 和 yet 的用法。</p> |
| 融入議題                                   | 品德教育、閱讀素養教育  |
| 教材來源<br>Materials                      | <b>Everybody Up Volume 5 Student Book &amp; Workbook</b>   |

| 週次 | 日期<br>Date | 單元<br>Unit | 主題<br>Topics  | 課程內容<br>Content                              | 主要句型<br>Language items   |
|----|------------|------------|---------------|--|--|
| 1  | 2/9-2/15   | Unit 5     | Busy Students | ● Lesson 1<br>Activities<br>日常例行活動           | 1. I always wash my hair before I go to bed.<br>2. Do you wash your hair before you go to bed?<br>- Yes, I always do. / No, I rarely do. |
| 2  | 2/16-2/22  |            |               | ● Lesson 2<br>Adverbs 副詞                     | 3. How is she walking?<br>- She's walking slowly.  |
| 3  | 2/23-3/01  |            |               | ● Lesson 3<br>Character Building<br>品格之閱讀與討論 | 4. Is she walking <u>slowly</u> or <u>quickly</u> ?<br>- She's walking slowly.   |
| 4  | 3/02-3/08  |            |               | ● Lesson 4<br>Your Health 健康                 | 5. Are you ready for your recital?<br>- No, I'm not. I still need to practice.<br>- Yes, I think so. I practiced <u>all week</u> .       |
| 5  | 3/09-3/15  |            |               |  |  |

|    |           |  |               |  |   |
|----|-----------|--|---------------|--|---|
| 6  | 3/16-3/22 | Unit 6                                     | Making Things | <ul style="list-style-type: none"> <li>● Lesson 1<br/>Quantities<br/>量詞</li> </ul>   | <ol style="list-style-type: none"> <li>How much flour does he need?<br/>- He needs a cup of flour.</li> </ol>   |
| 7  | 3/23-3/29 |  |               | <ul style="list-style-type: none"> <li>● Lesson 2<br/>Supplies<br/>生活用品</li> </ul>   | <ol style="list-style-type: none"> <li>Does she have enough flour?<br/>- Yes, she does.<br/>- No, she doesn't.</li> <li>How many aprons do we have?<br/>- We have <i>three/a few/a lot of</i> aprons.</li> </ol>  |
| 8  | 3/30-4/5  |  |               | <ul style="list-style-type: none"> <li>● Lesson 3<br/>Character Building<br/>品格故事之閱讀與討論</li> </ul>   | <ol style="list-style-type: none"> <li>How much cardboard do they have?<br/>- They have <i>six sheets/a little/a lot of</i> cardboard</li> <li>Did we bring the map?<br/>- I don't remember<br/>- I remember. It's under the seat.<br/>- Never mind, I found it.</li> </ol> |
| 9  | 4/6-4/12  |  |               |  | <ol style="list-style-type: none"> <li>Be prepared.</li> </ol>  |
| 10 | 4/13-4/19 | <b>Mid-term Exam 期中考 4/12(二) 及 4/13(三)</b> |               |  |   |
| 11 | 4/20-4/26 | Unit 7                                     | World Travel  | <ul style="list-style-type: none"> <li>● Lesson 1<br/>Countries 國家</li> </ul>  | <ol style="list-style-type: none"> <li>I've been to India.<br/>I've never been to Italy.</li> </ol>   |
| 12 | 4/27-5/03 |  |               | <ul style="list-style-type: none"> <li>● Lesson 2<br/>Experiences 經驗</li> </ul>  | <ol style="list-style-type: none"> <li>Have you ever been to India?<br/>- Yes, I have. No I haven't.</li> </ol>   |
| 13 | 5/04-5/10 |  |               | <ul style="list-style-type: none"> <li>● Lesson 3<br/>A New Friend<br/>新朋友</li> <li>● Lesson 4<br/>Climbing Mount Everest<br/>攀登喜馬拉雅山</li> </ul> | <ol style="list-style-type: none"> <li>He has gone rafting,<br/>but he hasn't ridden a camel.</li> <li>Has she gone rafting before?<br/>- Yes, she has. No, she hasn't.</li> <li>Be friendly.</li> </ol>  |
| 14 | 5/11-5/17 | Unit 8                                     | Computers     | <ul style="list-style-type: none"> <li>● Lesson 1 Using Computers<br/>使用電腦</li> </ul>  | <ol style="list-style-type: none"> <li>I've just turned on the computer.</li> <li>I haven't turned on the computer.</li> </ol>  |
| 15 | 5/18-5/24 |  |               | <ul style="list-style-type: none"> <li>● Lesson 2 Using Computers<br/>使用電腦</li> </ul>  | <ol style="list-style-type: none"> <li>Has he turned on the computer yet?<br/>Yes, he has. No, he hasn't.</li> </ol>  |
| 16 | 5/25-5/31 |  |               |  | <ol style="list-style-type: none"> <li>She's already uploaded the photos,<br/>but she hasn't printed them yet.</li> </ol>   |

|    |               |                                  |  |   |
|----|---------------|----------------------------------|--|---|
| 17 | 6/01-<br>6/07 |                                  | <ul style="list-style-type: none"> <li>● Lesson 3 Just A Minute 等一下</li> <li>● Lesson 4 Energy 能源</li> </ul> | <p>5. Has she uploaded the photos yet?</p> <p>1. Yes, she's uploaded them.</p> <p>2. -No, she hasn't uploaded them..</p> <p>6. Be fair.</p> |
| 18 | 6/08-<br>6/14 | <b>Final Exams 畢業考 6/3 及 6/4</b> |  |   |
| 19 | 6/15<br>6/21  | 期末活動                             |  |   |
| 20 | 6/22<br>6/28  | 畢業典禮                             |  |   |
| 21 | 6/29<br>705   | 06/30 休業式 (7/1 暑假開始)             |  |   |

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