

# 台北市北投區文化國小 113 學年度二年級第一學期教學計劃

## Taipei Municipal Wenhua Elementary School Grade Two 1<sup>st</sup> semester Teaching Plan

學習領域：英語 English

教師：二年級教師群

學習領域		二年級 英語科		
課程目的 Purpose of the Curriculum		英語教學是為培養學生在日常生活中，使用英語溝通之能力。 The purpose of the curriculum is to help students develop the ability of using English in everyday life.		
學習背景分析 Learning Background Analysis		學生已習得一年的 Let's Go Starter。 Students have finished studying Let's Go Starter		
學期學習目標 Semester Objectives		<ol style="list-style-type: none"> <li>學生能精熟(聽說讀寫) 冠詞 <b>a/an</b>、單複數名詞的變化(複數名詞+s)、指示代名詞 <b>this</b>。</li> <li>學生能精熟(聽說讀寫) <b>what, who</b> 問句，並按事實回答。</li> <li>學生能精熟(聽說讀寫) <b>how</b> 問句(問候他人及詢問年齡)，並按事實回答。</li> <li>學生能精熟(聽說讀寫) <b>be</b> 動詞問句，並用 <b>yes/no</b> 簡答。</li> <li>學生能精熟(聽說讀寫) 時態 – 現在簡單式- 肯定句(使用動詞: <b>make, have, be</b>) 時態 – 現在簡單式- 否定句(使用動詞: <b>be, like</b>)</li> <li>學生能精熟(聽說讀寫) 簡易會話。</li> </ol>		
教材來源 Materials		Everybody Up 1, Unit 1 – 4		
融入議題		【品德教育】【閱讀素養教育】		
週別 (week)	單元 (Unit)	主題 (topics)	主要句型/文法 (sentence patterns & grammars)	單字 (vocabulary)
1	8/25-8/31	Unit 1 First Day  School Supplies 學校用品 Shapes 形狀	<ul style="list-style-type: none"> <li>• <b>Possessive adjectives (所有格)</b> <i>my and your</i> Hi. Hello. What's your name? I'm Danny. / My name is Danny.</li> <li>• <b>Simple present statements with <i>be</i> (be 動詞 - 現在簡單式)</b> (3rd person singular)</li> </ul>	<b>Classroom Verbs:</b> listen, count, ask, point, talk, answer  <b>School Supplies:</b> pen, pencil, eraser, ruler, pencil case,

2	9/01-9/07			<ul style="list-style-type: none"> <li>• <b>Indefinite articles (不定冠詞) <i>a/an</i></b></li> <li>• <b>Information question with <i>what</i> (what 問句)</b> It's a pen. It's an eraser. What is it? It's a pen.</li> <li>• <b>Affirmative and negative statements with <i>be</i> (3<sup>rd</sup> person singular) (Be 動詞 - 肯定句及否定句 - 第三人稱)</b> It's a book. It isn't a notebook.</li> <li>• <b>Asking how someone is doing (使用 <i>how</i> 問句, 問某人近況)</b> Conversation: How are you? I'm fine. Thank you.</li> <li>• <b>Yes/No questions with <i>be</i> (3<sup>rd</sup> person singular) (Be 動詞問句 - 第三人稱)</b> Is it a circle? Yes, it is. No, it isn't.</li> </ul>	backpack book, notebook, desk, chair  <b>Story:</b> I'm Great!  <b>Shapes:</b> circle, square, triangle, rectangle
3	9/08-9/14				
4	9/15-9/21				
5	9/22-9/28				
6	9/29-10/05			<b>Unit 2</b> <b>Art Class</b>  <b>Art Supplies</b> <b>美術用品</b> <b>Colors</b> <b>顏色</b>	<ul style="list-style-type: none"> <li>• <b>Demonstrative pronoun (指定代名詞) <i>this</i></b></li> <li>• <b>Information question with <i>what</i> (what 問句)</b> What's this? This is paint. What color is it? It's red.</li> <li>• <b>Offering to share something (提供物品)</b> Conversation: Let's share. OK.</li> <li>• <b>Simple present statements with <i>Make</i> (3<sup>rd</sup> person plural) (動詞 <i>make</i> - 現在簡單式 - 第三人稱)</b></li> <li>• <b>Compound subjects with <i>and</i> (使用 <i>and</i> 的複合主詞)</b> Blue and yellow make green.</li> </ul>
7	10/06-10/12				
8	10/13-10/19				
9	10/20-10/26				
10	10/27-11/02				
11	11/03-11/09	<b>Mid-term Exam ( 期中評量 ) 11/7(四), 11/8(五)</b>			
12	11/10-11/16	<b>Unit 3</b> <b>Birthday Party</b>	<b>Numbers</b> <b>數字</b> <b>Toys</b>	<ul style="list-style-type: none"> <li>• <b>Simple present statements with <i>be</i> (<i>be</i> 動詞 - 現在簡單式) (1<sup>st</sup> person singular)</b></li> <li>• <b>Information question with <i>how</i></b></li> </ul>	<b>Numbers:</b> one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve

1 3	11/17-11/23		玩具	<p><b>(how 問句)</b> I'm seven. How old are you? I'm eight.</p> <ul style="list-style-type: none"> <li>• <b>Information question with <i>how</i></b> <b><i>Many</i> (how many 問句)</b></li> <li>• <b>Plural nouns with -s</b> (加 s 的複數名詞) How many dolls? One doll. Two dolls.</li> <li>• <b>Taking turns (輪流的說法)</b> Conversation: It's your turn. Thank you.</li> <li>• <b>Simple present statements with <i>have</i> (1st person singular) (動詞 <i>have</i> - 現在簡單式 - 第一人稱)</b></li> <li>• <b>Plural nouns with -s</b> (加 s 的複數名詞) I have one game. I have two games.</li> </ul>	<p><b>Toys:</b> doll, dolls, ball, balls, car, cars, kite, kites</p> <p><b>Story:</b> My Turn!</p> <p><b>Toys:</b> game, marble, puzzle, card</p>	
1 4	11/24-11/30		Unit 4 Home	Family 家人 Food 食物	<ul style="list-style-type: none"> <li>• <b>Demonstrative pronoun (指示代名詞) <i>this</i></b></li> <li>• <b>Information question with <i>who</i> (who 問句)</b> This is my mother. Who's this? This is my mother.</li> <li>• <b>Affirmative and negative statements with <i>like</i> (1st person singular) (動詞 <i>like</i> - 現在簡單式 - 第一人稱)</b> I like juice. I don't like juice.</li> <li>• <b>Offering something to someone (提供某人物品)</b> Conversation: Here you are. Thank you. You're welcome.</li> <li>• <b>Information question with <i>what</i> (what 問句)</b> What's this? This is pizza. I like pizza.</li> </ul>	<p><b>Family:</b> mother, father, brother, sister, grandmother, grandfather</p> <p><b>Food:</b> juice, chicken, fish, ice cream, pizza, rice, cake, bread</p> <p><b>Story:</b> Cookies</p>
1 5	12/01-12/07					
1 6	12/08-12/14					
1 7	12/15-12/21					
1 8	12/22-12/28					
1 9	12/29-1/04					
2 0	1/05-1/11					
2 1	1/12-1/18	<b>Final Exam (期末評量) 1/14(二), 1/15(三)</b>				

2 2	1/19-1/25	檢討考卷、期末活動
		1/20 休業式

## 北市北投區文化國小 113 學年度二年級第二學期教學計劃

### Taipei Municipal Wenhua Elementary School Grade Two 2<sup>nd</sup> semester Teaching Plan

學習領域：英語 English

教師：二年級教師群

學習領域		二年級 英語科			
學生學習背景		學生已習得 Let's Go Starter 與 Everybody Up 1 的 unit 1 - 4			
學期學習目標		<ol style="list-style-type: none"> <li>1. 學生能精熟(聽說讀寫) <b>can, can't</b> 助動詞表示用法。</li> <li>2. 學生能精熟(聽說讀寫) <b>in, on, under</b> 介係詞與單複數主詞、動詞用法。</li> <li>3. 學生能精熟(聽說讀寫) 身體部位與日常生活活動。</li> <li>4. 學生能精熟(聽說讀寫) 形容詞用法，如 <b>old, new, fast, slow,...</b>。</li> <li>5. 學生能精熟(聽說讀) 簡易會話。</li> </ol>			
教材來源		Everybody Up 1, Unit 5 – 8			
融入議題		【品德教育】【閱讀素養教育】			
週別 (week)	單元 (Unit)	主題 (topics)	主要句型/文法 (sentence patterns & grammars)	單字 (vocabulary)	
1	2/09-2/15	Unit 5 Nature(自然) & Ability(能力)	(助動詞 can 用法) What can you see? I can see a flower. I can see flowers. I can play soccer. I can't play soccer.	<b>Nature:</b> flower, tree, rock, river, hill, lake	
2	2/16-2/22		Can you see a turtle? Yes, I can. No, I can't.	<b>Playtime:</b> play soccer, jump rope, fly a kite, ride a bike	
3	2/23-3/01		• Polite requests with please(請求幫忙用語) Conversation: Please help me. Sure.	<b>Story:</b> My Kite!  <b>Animals:</b> turtle, frog, spider, ant	
4	3/02-3/08		Be helpful.		

5	3/9-3/15	Unit 6	動物 (Animals)	<ul style="list-style-type: none"> <li>• Prepositions of location: in, on, under (介係詞 in, on, under)</li> <li>• Definite article the (定冠詞 the 用法)</li> <li>• Information question with where(以 where 詢問用語)</li> </ul> <p>The monkey is in the tree.</p> <p>Where is the monkey? It's on the rock.</p> <p>Where are the snakes? They're on the rock.</p>	<p><b>Animals:</b> monkey, elephant, tiger, bear, kangaroo, penguin</p> <p><b>Animals:</b> snake, giraffe, lion, zebra</p> <p><b>Story:</b> Where's Danny?</p> <p><b>Abilities:</b> run, hop, swim, walk</p> <p>Be safe.</p>
6	3/16-3/22			<ul style="list-style-type: none"> <li>• Apologizing (道歉用語)</li> </ul> <p>Conversation: I'm sorry. That's OK.</p>	
7	3/23-3/29			<ul style="list-style-type: none"> <li>• Yes/No question with can for ability (以 can 為首的疑問句用法)</li> </ul> <p>Can zebras run? Yes, they can. No, they can't.</p>	
8	3/30-4/05				
9	4/06-4/12	<b>Review U5-U6</b>			
10	4/13-4/19	<b>Mid-term Exam ( 期中評量 ) 4/16(三), 4/17(四)</b>			
11	4/20-4/26	Unit 7	Body parts(身體部位)	<ul style="list-style-type: none"> <li>• Demonstrative pronouns this and these (單複數代名詞 this, these 用法)</li> </ul> <p>What's this? This is my arm.</p>	<p><b>My Body:</b> arm, hand, finger, leg, foot, toe</p> <p><b>My Face:</b> eye, nose, mouth, ear</p>
12	4/27-5/03			<p>What are these? These are my arms.</p> <ul style="list-style-type: none"> <li>• Yes / No questions with be(3rd person singular and plural) 第三人稱單複數疑問句與回答用法</li> </ul>	<p><b>Story:</b> I Can't See!</p> <p><b>Healthy Habits:</b></p>

13	5/04-5/10			<p>Is this my eye? Yes, it is. No, it isn't.</p> <p>Are these my eyes? Yes, they are. No, they aren't.</p> <p>• Excusing yourself politely (禮貌性的請求用語) Conversation: Excuse me. Sure. Thank you.</p>	<p>wash my face, wash my hands, brush my hair, brush my teeth</p> <p>Be polite.</p>
14	5/11-5/17			<p>• Statements with can for ability (表示能力的用法) I can wash my face.</p>	
15	5/18-5/24	Unit 8	玩具店 (Toy store)	<p>• Demonstrative pronouns that and those(單複數代名詞 that, those 用法) That's an old bike. Those are new bikes.</p> <p>What's that? That's an old doll.</p>	<p><b>Adjectives:</b> old, new, big, small, long, short</p> <p><b>Adjectives:</b> fast, slow, noisy, quiet</p>
16	5/25-5/31			<p>What are those? Those are new bikes.</p>	<p><b>Story:</b> Please Be Quiet.</p>
17	6/01-6/07			<p>Is that a fast car? Yes, it is. No, it isn't.</p>	<p><b>Transportation:</b> bus, truck, train, boat</p>
18	6/08-6/14			<p>Are those fast cars? Yes, they are. No, they aren't.</p> <p>• Making a polite request (禮貌性的請求用語) Conversation: Please be quiet. OK. I'm sorry. Thanks.</p> <p>• Demonstrative pronouns(指示代名詞) What's this? What's that? It's an old bus. What are these? What are those? They're new buses.</p>	<p>Be nice.</p>

19	6/15-6/21	<b>Review U7-U8</b>
20	6/22-6/28	<b>Final Exam (期末評量)</b> 6/24(二), 6/25(三)
21	6/29-7/05	6/30 (五) 休業式