

# 台北市北投區文化國小 113 學年度四年級第一學期教學計劃

## Taipei Municipal Wenhua Elementary School Grade Four 1<sup>st</sup> semester Teaching Plan

學習領域：英語 English

教師：高嘉蔚

學習領域	四年級 英語科			
學生學習背景	學生已習得 Let's Go Starter、Everybody Up 1&2			
學期學習目標	<ol style="list-style-type: none"> <li>1. 學生能精熟且正確表達日期(月、日)的說法。</li> <li>2. 學生能表達對食物的需求(<b>want, need</b>), 並分辨可數及不可數名詞(食物)。</li> <li>3. 學生能正確使用介係詞描述場所的相關位置(<b>across from, between, next to, over there</b>), 並描述不同場所的功能及服務, 及描述不同人物在該地點進行的活動。</li> <li>4. 學生能就特定場所說出相關的職業並形容其工作內容。</li> <li>5. 學生能表達身體不舒服的幾種說法, 並認識健康的重要性。</li> <li>6. 學生能說出二等親以內的家人說法, 並用所有格描述彼此關係。</li> <li>7. 學生認識特定國家的說法及其國旗。</li> </ol>			
融入議題	【品德】 【家庭】 【多元文化】 【生涯規劃】 【性別平等】			
教材來源	Everybody Up 3, Unit 1 – 4			
週別 (week)	單元 (Unit)	主題 (topics)	主要句型/文法 (sentence patterns & grammars)	單字 (vocabulary)
1	8/25- 8/31	Welcome	<ul style="list-style-type: none"> <li>• Review Everybody Up 2</li> <li>• Asking for the date What's the date today? It's January 1st.</li> </ul>	Classroom Language: Study for a test; Take a test; Check your homework; Hand in your homework.  Months: January, February, March, April, May, June, July, August, September, October, November, December  Ordinal Numbers: first ~ thirty-first
2	9/1- 9/07	Unit 1	Things to eat 食物	<ul style="list-style-type: none"> <li>• Statements with want and quantifiers</li> <li>• Questions with want and quantifiers What do you want? I want some gum.</li> </ul> Snacks: gum, popcorn, peanuts, chocolate, potato chips, soda Vegetables: carrot, onion, pepper, cabbage,

3	9/8 9/14			<p>What does he/she want? He/She wants some gum. What do you want? I want some gum. What does he/she want? He/She wants some gum.</p> <ul style="list-style-type: none"> <li>• <b>Yes/No questions with need</b></li> <li>• <b>Questions with need and quantifiers</b> Do you need any carrots? Yes, we do. No, we don't. What do they need? They need a carrot/some carrots.</li> <li>• <b>Asking about a meal</b></li> <li>• <b>Complimenting the cook</b> What's for lunch? Soup and salad. That looks good.</li> <li>• <b>Statements with want plus an infinitive</b> I want to make an omelet.</li> </ul>	<p>potato, tomato</p> <p>Cooking: omelet, smoothie, fruit salad, milkshake</p>	
4	9/15 9/21					
5	9/22- 9/28					
6	9/29- 10/05	<b>Unit 2</b>	Around Town 我居住的地方	<ul style="list-style-type: none"> <li>• <b>Questions about location with prepositional phrases</b> Where's the park? It's across from the movie theater. It's between the school and the movie theater.</li> <li>• <b>Present continuous questions with prepositional phrases</b> What's he/she doing at the department store? He's/She's shopping.</li> <li>• <b>Asking where something is</b> Excuse me. Where's the post office? It's over there.</li> <li>• <b>Statements with sequencers</b> First, color the house.</li> </ul>	<p>Places to Go: park, movie theater, supermarket, post office, library department store</p> <p>Things to Do: shop, watch a movie, borrow books, mail letters, buy groceries, kick a ball</p> <p>Activities: color, cut, glue, fold</p>	
7	10/06- 10/12					
8	10/13- 10/19					
9	10/20- 10/26					
10	10/27- 11/02			<b>Review for the midterm exam</b>		
11	11/03- 11/9	<b>11/08、11/09 期中評量</b>				
12	11/10- 11/16	<b>Unit 3</b>	People in Town 我週遭的人	<ul style="list-style-type: none"> <li>• <b>Simple present questions about occupations</b> Who works at the supermarket? Where does the cashier work?</li> </ul>	<p>Occupations: cashier, librarian, postal worker, salesperson, server, vet</p>	

13	11/17-11/23			The cashier works at the supermarket.	
	<p><b>Questions about what people do</b></p> <ul style="list-style-type: none"> <li>• <b>Yes/No questions about what people do</b> What does the cook do?</li> </ul>				
14	11/25-11/30	Unit 4	Getting Together 我與家人	<p>The cook makes food. Does a cook make food/sell things? Yes, he/she does. No, he/she doesn't.</p> <ul style="list-style-type: none"> <li>• <b>Asking an item's price</b> Excuse me. How much is this sweater? It's \$30.</li> <li>• <b>Questions with prepositional phrases</b> What's the matter with him/her? He/She has a cold.</li> </ul>	<p>What People Do: make food, help sick animals, sell things, drive buses, fly planes, fight fires</p> <p>Illnesses: cold, fever, stomachache, headache</p>
15	12/01-12/07				
16	12/8-12/14				
17	12/15-12/21	Unit 4	Getting Together 我與家人	<ul style="list-style-type: none"> <li>• <b>Statements with possessives</b></li> <li>• <b>Questions with possessives</b> They're Danny's parents. He's/She's Danny's cousin. Who are they? They're his/her parents. Who's he/she? He's his/her uncle. She's his/her aunt.</li> <li>• <b>Statements with possessives</b></li> <li>• <b>Questions about possessions</b> This fork is mine. Whose fork is that? It's mine.</li> <li>• <b>Asking how to use something</b> How do you use chopsticks? Like this.</li> <li>• <b>Statements with possessives</b> This is our/their flag. It's ours/theirs.</li> </ul>	<p>Family: parents, grandparents, aunt, uncle, cousin (m), cousin (f)</p> <p>Things on the Table: fork, knife, spoon, plate, bowl, cup</p> <p>Countries: Mexico, Japan, Russia, Turkey</p>
18	12/22-12/28				
19	12/29-1/04				
20	1/05-1/11	<b>Review for the final exam</b>			
21	1/14-1/20	<b>1/14、1/15 期末評量&amp;期末檢討及回饋</b>			

# 台北市北投區文化國小 113 學年度四年級第二學期教學計劃

Taipei Municipal Wenhua Elementary School Year 109 Grade Four 2<sup>nd</sup> semester Teaching Plan

學習領域：英語 English

教師：高嘉蔚

學習領域		四年級英語科			
學生學習背景		學生已習得 Let's Go Starter, Let's Go 1, Everybody Up 2 與 Everybody Up 3 的 unit 1 - 4			
學期學習目標		<ol style="list-style-type: none"> <li>1. 學生能精熟(聽說讀寫) 形容詞的比較級，並用完整的句子表達。</li> <li>2. 學生能精熟(聽說讀寫) 每日例行活動及家事的說法，並學習分擔家事。</li> <li>3. 學生能精熟(聽說讀寫) <b>BE</b> 動詞過去式的用法，並運用來描述人所在的位置。</li> <li>4. 學生能用現在式及過去式描述不同地點及國家的天氣。</li> <li>5. 學生能正確說出學用品及電子產品的說法，並了解資訊產品的演進歷史。</li> <li>6. 學生能精熟(聽說讀) 簡易會話。</li> </ol>			
融入議題		【國際教育】、【家庭】、【閱讀素養】、【科技】、【防災】、【品德】			
教材來源		Everybody Up 3, Unit 5 – 8			
週別 (week)	單元 (Unit)	主題 (topics)	主要句型/文法 (sentence patterns & grammars)	單字 (vocabulary)	
1	2/9-2/15	Unit 5 Fun in the Park (公園樂無窮)	<ul style="list-style-type: none"> <li>• Statements with <b>comparatives</b> (比較級)</li> <li>• Questions with comparatives The girl is tall. The boy is taller. Who is taller, Danny or Julie? Danny is taller.</li> <li>• Statements with comparatives using <b>than</b></li> <li>• Yes/No questions with comparatives using <b>than</b> The red socks are thicker than the blue socks. Is the red sweater thicker/thinner than the blue sweater? Yes, it is. No, it isn't.</li> <li>• Complimenting someone Conversation: Nice shirt! Thank you.</li> <li>• Asking questions with comparatives Which one is harder, the marble or the ball? The marble is harder.</li> </ul>	Adjectives: tall/short, old/young, strong/weak, girl, boy, woman, man  Adjectives: thick, thin, clean, dirty, pretty, ugly  Adjectives: hard, soft, heavy, light	
2	02/16-2/22				
3	2/23-3/1				
4	03/2-3/8				

5	3/9-3/15	Unit 6	Helping Out (家務分工)	<ul style="list-style-type: none"> <li>• Statements with <b>prepositional phrases (動詞介係詞片語)</b></li> <li>• Questions with prepositional phrases I make my bed before school. When does he/she make his/her bed? He/She makes his/her bed before school.</li> </ul>	Chores: make my bed, clean my room, do laundry, walk the dog, set the table, wash the dishes	
6	3/16-3/22			<ul style="list-style-type: none"> <li>• Statements with adverbs</li> <li>• Questions with adverbs I always sweep the floor. What are his/her chores? He/She always sweeps the floor.</li> </ul>	Chores: sweep the floor, take out the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants	
7	3/23-3/28			<ul style="list-style-type: none"> <li>• Inviting someone to your home Conversation: Do you want to come over? Sure. When? After school.</li> <li>• Statements with adverbs and prepositional phrases I always milk the cows in the morning/before school.</li> </ul>	Farm Chores: milk the cows, feed the chickens, pick vegetables, collect eggs	
8	3/29-4/5			<b>Review for the midterm exam</b>		
9	4/6-4/12					
10	4/13-4/19					
11	4/20-4/26	<b>4/23–24 Mid-term Exam 期中考</b>				
12	4/27-5/03	Unit 7	Out and About (旅遊)	<ul style="list-style-type: none"> <li>• Questions about location with <b>the past tense of be (BE 動詞過去式和場所)</b></li> <li>• Yes/No questions with the past tense of be Where was he/she yesterday? He/She was at the beach. Was he/she at the beach yesterday? Yes, he/she was. No, he/she wasn't. He/She was at aquarium.</li> </ul>	Places to Go: beach, aquarium, amusement park, museum, hotel, pool  Places to Go: bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop  Weather: sunny, rainy, cloudy, windy, stormy, snowy	
13	5/04-5/10			<ul style="list-style-type: none"> <li>• Questions about location with the past tense of be</li> <li>• Yes/No questions with the past tense of be Where were they yesterday? They were at the bookstore. Were they at the bookstore</li> </ul>		

14	5/11- 5/17			<p>yesterday? Yes, they were. No, they weren't. They were at the pharmacy.</p> <ul style="list-style-type: none"> <li>• Arranging to meet someone at a certain place and time Conversation: Let's meet here at five o'clock. OK. See you then.</li> <li>• Questions with the present and past tenses of be How's the weather today? It's sunny. How was the weather yesterday/on Monday? It was sunny.</li> </ul>	
15	5/18- 5/24	<b>Unit 8</b>	Things We Use (生活用品與科技)	<ul style="list-style-type: none"> <li>• Questions with <b>the past tense of be (BE 動詞過去式)</b> Where was the folder? It was on the table. What was on the table? A folder was on the table.</li> <li>• Statements with the past tense of be</li> <li>• Yes/No questions with the past tense of be There were some/weren't any magazines on the table. Were there any magazines on the table? Yes, there were./ No, there weren't.</li> <li>• Asking someone how to spell something Conversation: How do you spell "Saturday"? S-A-T-U-R-D-A-Y.</li> <li>• Statements with the past tense of be There weren't any cell phones in 1940. There were phones like this.</li> </ul>	<p>School Supplies: folder, lunchbox, water bottle, dictionary, calculator, stapler</p> <p>Art Supplies: magazine, poster, pencil sharpener, paintbrush, glue stick, scissors</p> <p>Technology: cell phone, laptop, digital TV, digital camera</p>
16	5/25 5/31				
17	6/01- 6/7				
18	6/8 6/14				
19	6/15- 6/21				
20	6/22- 6/28	6/24-25 期末評量			
21	6/29- 6/30	檢討及回顧			