

臺北市北投區文化國民小學 113 學年度五年級上學期教學計畫

Taipei Municipal Wenhua Elementary School Grade Five 1st Semester Teaching Plan

● 英語學習領域 (五上)

編寫者：五年級教師群

課程目的	英語教學是為培養學生在日常生活中，使用英語溝通之能力。
學習背景分析	學生已習得 <i>Let's Go Starter</i> 和 <i>Everybody Up</i> (第 1. 2.3 冊)。
學期學習目標	<ol style="list-style-type: none"> 1. 學生能用<u>簡單現在式</u>描述自己及他人喜好的戶外活動。 2. 學生能針對兩種以上的動物，依據其外觀、體型、重量，用<u>比較級</u>和<u>最高級</u>進行描述。 3. 學生能運用<u>簡單現在式</u>，針對物體及人的外型進行客觀的描述。 4. 學生能應用<u>簡單過去式</u>描述自己及他人過去所發生的活動。
融入議題	【品德教育】【閱讀素養教育】【國際教育】【生命教育】
教材來源	<i>Everybody Up</i> 4, Unit 1 – 4

週次	日期 Date	單元 Unit	主題 Topics	課程內容 Content	主要句型 Language items
1	08/25-08/31	Unit 1	Fun Outdoors 戶外活動樂	<ul style="list-style-type: none"> ● Lesson 1 Camping 露營 	1. What does he like doing? - He likes <u>climbing</u> .
2	09/01-09/07			<ul style="list-style-type: none"> ● Lesson 2 Sports 運動 	2. Does he like <u>climbing</u> ? (Y/N)
3	09/08-09/14			<ul style="list-style-type: none"> ● Lesson 3 (Dialogue) The Skating Lesson 溜冰課 	3. He's good at <u>skiing</u> .
4	09/15-09/21			<ul style="list-style-type: none"> ● Lesson 4 (Reading) Safety 安全 	4. Is he good at <u>skiing</u> ? (Y/N)
5	09/22-9/28				5. Be brave.
6	09/29-10/05	Unit 2	Land and Sea 陸地和海洋	<ul style="list-style-type: none"> ● Lesson 1 Animals & Insects 動物及昆蟲 	1. The <u>hippopotamus</u> is bigger than the panda.
7	10/06-10/12			<ul style="list-style-type: none"> ● Lesson 2 Sea Creatures 海中生物 ● Lesson 3 (Dialogue) 	2. Which one is the <u>smallest</u> ? - The bee is the smallest. 3. The <u>eel</u> is as long as the <u>seal</u> . 4. Is the eel as long as the seal? (Y/N) 5. Be thoughtful.

8	10/13- 10/19			<p>The Best Cap 最好的帽子</p> <ul style="list-style-type: none"> ● Lesson 4 (Reading) Weight and Length 重量級長度 	<p>6. How much does the lizard weigh? - It weighs 150 kilograms.</p> <p>7. How long is the lizard? - It's 3 meters long.</p>
9	10/20- 10/26				
10	10/27- 11/02				
11	11/03- 11/09		Mid-term Exam 期中考 11/07(四) 及 11/08(五)		
12	11/10- 11/16	Unit 3	Appearance 外型；外觀	<ul style="list-style-type: none"> ● Lesson 1 What We Look Like 我們的樣子 	<p>1. What does he look like? - He has <u>short, black hair</u> and <u>brown eyes</u>.</p> <p>2. Which one is your <u>brother</u>? - He's the one with <u>short, straight, black hair</u> and <u>a beard</u>.</p> <p>3. What do the <u>earrings</u> look like? - They are new and black.</p> <p>4. Which gloves does he want to wear? - She wants to wear the black ones.</p> <p>5. Be kind.</p> <p>6. The <u>caterpillar</u> is the same color as the <u>stick</u>.</p>
13	11/17- 11/23			<ul style="list-style-type: none"> ● Lesson 2 Accessories 衣飾品 	
14	11/24- 11/30			<ul style="list-style-type: none"> ● Lesson 3 (Dialogue) The School Play 學校話劇 	
15	12/01- 12/07			<ul style="list-style-type: none"> ● Lesson 4 (Reading) Camouflage 偽裝 	
16	12/08- 12/14				
17	12/15- 12/21	Unit 4	Last Week 上個禮拜	<ul style="list-style-type: none"> ● Lesson 1 Sports 運動 	<p>What did he do yesterday? He played baseball yesterday.</p> <p>1. What did you do last weekend? - I practiced the piano.</p> <p>2. Did you practice the piano on Monday? (Y/N)</p> <p>3. Be prepared.</p> <p>4. What did they use to make homes in Rome? - They used stone.</p>
18	12/22- 12/28			<ul style="list-style-type: none"> ● Lesson 2 Activities 活動 	
19	12/29- 01/04			<ul style="list-style-type: none"> ● Lesson 3 (Dialogue) The Baseball Game 棒球賽 	
20	01/05- 01/11			<ul style="list-style-type: none"> ● Lesson 4 (Reading) Ancient Rome 古羅馬 	
21	01/12- 01/18				

臺北市北投區文化國民小學 113 五年級下學期教學計畫

Taipei Municipal Wenhua Elementary School Grade Five 2nd Semester Teaching Plan

● 英語學習領域 (五下)

編寫者：五年級教師群

課程目的	英語教學是為培養學生在日常生活中，使用英語溝通之能力。
學期學習目標	U5: 學生能用 <u>簡單過去式</u> 之過去式動詞(不規則變化)敘述飲、食及所做過的休閒活動。 U6: 學生能在不同狀況下，正確使用 <u>簡單現在式</u> 及 <u>簡單過去式</u> 。 U7: 學生能用 want to be/ want to do 來敘述未來想從事的職業。 U8: 學生能用 <u>未來式 be going to</u> 敘述假期中想從事的活動。
融入議題	【品德教育】【閱讀素養教育】【國際教育】【生命教育】
教材來源	Everybody Up 4, Unit 5 – 8
學習背景分析 Learning Background Analysis	學生已習得 Everybody Up 5 的 Unit 1-4。本學期將繼續學習 Unit 5-7。 Students have learned units 1-4 of <u>Everybody Up 5</u> for one semester. They will continue learning units 5-7 this semester.

週次	日期 Date	單元 Unit	主題 Topics	課程內容 Content	主要句型 Language items
1	2/09-2/15	Unit 5	A Day Out 在外的一天	● Lesson 1 Food and Drink 食物及飲料	1. What did he eat for lunch? - He ate <u>noodles</u> .
2	2/16-2/22			● Lesson 2 Things to Do 要做的事	2. What did he drink with lunch? - He drank <u>lemonade</u> .
3	2/23-3/01			● Lesson 3 (Dialogue) The Missing Backpack 遺失的背包	3. What did he do yesterday? - He <u>went bowling</u> .
4	3/02-3/08			● Lesson 4 (Reading) Dinosaurs 恐龍	4. When did he go bowling? - He went bowling <u>yesterday</u> .
5	3/09-3/15				5. Be helpful. 6. Some dinosaurs had <u>feathers</u> .
6	3/16-3/22	Unit 6	Being Creative 有創意	● Lesson 1 The Arts 藝術	6. What does he like to do in his free time? - He likes to <u>sing songs</u> .
7	3/23-3/29			● Lesson 2 Making Things 做東西	7. Does he like to sing songs in his free time? (Y/N).
8	3/30-4/05			● Lesson 3 (Dialogue) Good Neighbors 好鄰居	8. What did he cook for <u>her</u> ? - He cooked <u>dinner</u> .
					4. Be helpful.

9	4/06-4/12			<ul style="list-style-type: none"> ● Lesson 4 (Reading) Types of Arts 藝術的種類 	5. This is a <u>painting</u> of a bedroom.
10	4/13-4/19	Mid-term Exam 期中考 4/16(三) 及 4/17(四)			
11	4/20-4/26	Unit 7	Things to Be 未來的職業	<ul style="list-style-type: none"> ● Lesson 1 Careers 職業 	7. What <u>do you</u> want to be when you grow up? - <u>I</u> want to be <u>an actor</u> .
12	4/27-5/03			<ul style="list-style-type: none"> ● Lesson 2 The Future 未來 	8. What does he want to do when he is older? - He wants to <u>go to space</u> .
13	5/04-5/10			<ul style="list-style-type: none"> ● Lesson 3 (Dialogue) Space Museum 太空博物館 	9. Be patient.
14	5/11-5/17			<ul style="list-style-type: none"> ● Lesson 4 (Reading) In Space 在太空中 	10. Astronauts <u>have to</u> take the space shuttle to get to the space station.
15	5/18-5/24	Unit 8	On Vacation 度假	<ul style="list-style-type: none"> ● Lesson 1 Activities 活動 	1. What's he going to do on vacation? - He's going to <u>take a boat ride</u> .
16	5/25-5/31			<ul style="list-style-type: none"> ● Lesson 2 Things for a Trip 旅行要用的東西 	2. When is he going to take a boat ride? - He's going to take a boat ride <u>tomorrow</u> .
17	6/01-6/07			<ul style="list-style-type: none"> ● Lesson 3 (Dialogue) Vacation Plans 旅遊計畫 	3. What's he going to take with him? - He's going to take <u>a swimsuit</u> .
18	6/08-6/14			<ul style="list-style-type: none"> ● Lesson 4 (Reading) Transportation 交通 	4. Are they going to take <u>swimsuits</u> with them? (Y/N).
19	6/15-6/21			5. Be thoughtful.	
					6. How are they going to get to the department store? - They're going to <u>take a taxi</u> .
20	6/22-6/28	Final Exam 期末考 6/24 (二) 及 6/25 (三)			
21	6/29-7/05	6/30(一) 休業式			