

北市北投區文化國小 113 學年度三年級第一學期教學計劃

Taipei Municipal Wenhua Elementary School Grade Three 1st semester Teaching Plan

學習領域：英語 English

編寫者：三年級教師群

學習領域		三年級 英語科		
學生學習背景		學生已習得 Let's Go Starter、Everybody Up 1		
學期學習目標		<ol style="list-style-type: none"> 1. 學生能精熟(聽說讀寫) 形容詞及感官動詞的用法。 2. 學生能精熟(聽說讀寫) 詢問他人職業並回答，及不同職業的工作地點。 3. 學生能精熟(聽說讀寫) 使用 <i>want, have, like</i> 表達想要、擁有和喜歡哪種食物。 4. 學生能精熟(聽說讀寫) 描述並詢問他人的穿著。 5. 學生能精熟(聽說讀寫) 簡易會話。 		
教材來源		Everybody Up 2, Unit 1 – 4		
融入議題		【品德教育】【閱讀素養教育】【生命教育】		
週別 (week)	單元 (Unit)	主題 (topics)	主要句型/文法 (sentence patterns & grammars)	單字 (vocabulary)
1 8/25-8/31	Welcome Unit 1	Feelings and the Senses 感覺與 感官	<ul style="list-style-type: none"> • Review Everybody Up 1 and introduction • Simple present statements with <i>be verb</i> (<i>be</i> 動詞 - 現在簡單式) I'm happy./ He's sick. • Affirmative and negative statements with <i>be verb</i>. I'm not sad. / He isn't bored. • Yes/no questions with <i>be</i> (<i>be</i> 動詞 - Yes/No 問句) Are you happy? Yes, I am. /No, I'm not. Is she sick? Yes, she is./ No, she isn't. • Be kind. (關心同學) Ouch! What's wrong? My leg hurts. Are you OK? I thinks so. Thanks • My Five Senses. What can he/she see? He/She can see a bird. 	<p>Feelings: happy, sad, hot, cold, hungry, thirsty</p> <p>Feelings: sick, tired, bored, excited</p> <p>Story: Are You OK?</p> <p>The Senses: see, hear, smell, taste, touch</p>
2 9/01-9/07				
3 9/08-9/14				
4 9/15-9/21				

5	五 9/22-09/28	Unit 2	Jobs and Places 職業與地方	<ul style="list-style-type: none"> • Affirmative and negative statements with <i>be verb</i>. He's/ She's a doctor. He/ She isn't a nurse. They're police officers. They aren't firefighters. • Yes/No questions with <i>be</i> (<i>be</i> 動詞 - Yes/No 問句) Is he/she a doctor? Yes, he/she is. No, he/she isn't. Are they police officers? Yes, they are. No, they aren't. • Safety (安全守則) Look at me. I like trees! Be careful! Oh, no! I'm sorry, mom. • Places in a town 	<p>Jobs: doctor, nurse, teacher, student, pilot, cook</p> <p>Jobs: police officer, firefighter, bus driver, soccer player</p> <p>Story: Oh, Danny</p> <p>Places: hospital, school, home,</p>
6	六 9/29-10/05				
7	七 10/06-10/12				
8	八 10/13-10/19				
9	九 10/20-10/26				
10	十 10/27-11/02			Mid-term Exam (期中評量) 11/7, 11/8	
11	十一 11/03-11/09	Unit 3	Food and Fruit 食物與水果	<ul style="list-style-type: none"> • Affirmative and negative statements in the simple present. What do you want/ I want soup. I don't want soup. What does he/she have? He/ She has apples. He/ She doesn't have oranges.. • Questions and answers in the simple present. Do you have apples? Yes, I do./No, I don't. Does he/she have apples? Yes, he/she does. No, he/she doesn't. • Good manners. (Be polite) Do you want an apple? Yes, please./No, thank you. • Dairy product Do you like milk? Yes, I do. /No, I don't. Story Book: Handa's surprise. 	<p>Food: soup, salad, spaghetti, French fries, steak, eggs</p> <p>Fruit: apple, banana, orange, peach</p> <p>Story: Yes, Please</p> <p>Dairy Products: milk, yogurt, cheese, butter</p>
12	十二 11/10-11/16				
13	十三 11/17-11/23				
14	十四 11/24-11/30				
15	十五 12/01-12/07	Unit 4	Clothes 衣服	<ul style="list-style-type: none"> • Present continuous statements (現在進行式肯定句) 	<p>Clothes: shirt, dress, skirt, pants, socks,</p>

16	十六 12/08-12/14			What are you wearing? I'm wearing a cap and a shirt. What's he/she wearing? He's/She's wearing gray pants and black socks.	shoes Clothes: cap, T-shirt, shorts, sneakers
17	十七 12/15-12/21			He's/She's wearing gray pants and black socks.	Story: Where's Mom?
18	十八 12/22-12/28			<ul style="list-style-type: none"> • Asking for help. (Be safe.) What's wrong ? I can't find my mom. What's her phone number? It's 555-0182. • Winter clothes Is he/she wearing a coat? Yes, he/she is. No, he/she isn't. 	Clothes: hat, coat, sweater, boots
19	十九 12/29-1/04				
20	二十 1/05-			Final Exam (期末評量) 1/14, 1/15	
21	二十一 1/12-1/18			1/20 休業式 1/20(六)寒假開始	

北市北投區文化國小 112 學年度三年級第二學期教學計劃

Taipei Municipal Wenhua Elementary School Grade Three 2nd Semester Teaching Plan

學習領域：英語 English

教師：三年級教師群

學習領域		三年級 英語科		
學生學習背景		學生已習得一學期的 Everybody Up 2		
學期學習目標		<p>6. 學生能精熟(聽說讀寫) 現在進行式描述並詢問正在做什麼動作。</p> <p>7. 學生能精熟(聽說讀寫) next to, in front of, behind 描述出位置。</p> <p>8. 學生能精熟(聽說讀寫) 透過鐘面及數字描述出時間。</p> <p>9. 學生能精熟(聽說讀寫) 描述並詢問喜愛的學科。</p> <p>10. 學生能精熟(聽說讀寫) 簡易會話。</p>		
教材來源		Everybody Up 2, Unit 5 – 8		
週別 (Week)	單元 (Unit)	主題 (Topics)	主要句型/文法 (Language items)	單字 (Vocabulary)
1	一 2/09- 2/15	Unit 5 Actions 動作	<ul style="list-style-type: none"> • Present continuous statements (現在進行式) • Present continuous questions (現在進行式問句) <p>What are you doing? What's he/she doing?</p> <p>I'm/He's/She's reading. I'm not writing.</p> <p>He/She isn't writing.</p> <ul style="list-style-type: none"> • Present continuous statements (現在進行式) • Present continuous questions (現在進行式問句) <p>What are you/they doing?</p> <p>We're/They're eating.</p> <p>We/They aren't drinking.</p> <ul style="list-style-type: none"> • Making suggestions (提出建議) <p>Conversation: Let's play! Good idea!</p> <ul style="list-style-type: none"> • Yes/No questions with present 	<p>Actions: read, write, draw, talk, sing, dance</p> <p>Actions: eat, drink, sleep, play</p> <p>Story: Let's Play!</p> <p>Activities: play the guitar, listen to music, watch TV, do homework</p>
2	二 2/16- 2/22			
3	三 2/23- 3/01			

4	四 3/02- 3/08			<p>continuous (現在進行式 - Yes/No 問句) Is he/she playing the guitar? Yes, he/she is. No, he/she isn't. Are they playing the guitar? Yes, they are./No, they aren't.</p>	
5	五 3/09- 3/15	Unit 6	<p>Things at Home 家庭物品</p> <p>Rooms 房間</p>	<p>• Statements with prepositional phrases (介係詞片語肯定句)</p> <p>• Questions with prepositional phrases (介係詞片語疑問句) There's a bed next to the bookshelf. Is there a bed next to the bookshelf? Yes, there is./No, there isn't.</p> <p>• Statements about quantity and location (數量與位置肯定句)</p> <p>• Questions about quantity and location (數量與位置疑問句) There's one bed in the bedroom. There are two beds in the bedroom. Are there two beds in the bedroom? Yes, there are./No, there aren't.</p> <p>• Cleaning up after yourself (自己來整理乾淨) Conversation: The living room's messy! Let's clean up. OK.</p> <p>• Questions with <i>how many</i> (How many 疑問句) How many pencils are there? There are 24 pencils.</p>	<p>Things at Home: bed, bookshelf, table, sofa, clock, computer</p> <p>Rooms: bedroom, bathroom, living room, kitchen</p> <p>Story: Surprise!</p> <p>Numbers: 0–100</p>
6	六 3/16- 3/22				
7	七 3/23- 3/29				
8	八 3/30- 4/05				
9	九 4/06- 4/12				
10	十 4/13 4/19	<p>Mid-term Exam (期中評量) 4/16(二), 4/17(三)</p>			

11	十一 4/20-4/26	Unit 7	Time 時間 Meal 餐點	<ul style="list-style-type: none"> • Stating the time of day (敘述時間) • Asking the time of day (詢問時間) What time is it? It's one o'clock. It's one fifteen. • Questions about time (first person) (第一人稱 - 有關時間的疑問句) • Questions about time (third person) (第三人稱 - 有關時間的疑問句) When do you eat breakfast? I/We eat breakfast at seven o'clock. When does he/she eat breakfast? He/She eats breakfast at seven o'clock. • Getting plenty of sleep (有充足的睡眠) Conversation: What time is it? It's eight o'clock. It's time for bed. • Questions about schedules (When 問句 - 行程的疑問句) When does he/she wake up? He/She wakes up at seven o'clock in the morning. 	<p>Time: one o'clock, one fifteen, one thirty, one forty-five, two o'clock</p> <p>Meals: breakfast, lunch, snack, dinner</p> <p>Story: Time for Bed</p> <p>Daily Routine: wake up, go to school, come home, go to bed</p>
12	十二 4/27- 5/03				
13	十三 5/04- 5/10				
14	十四 5/11- 5/17				
15	十五 5/18- 5/24	Unit 8	Subjects 科目 Classes 課程	<ul style="list-style-type: none"> • Statements of preference (敘述偏好某科目的肯定句) • Questions about preference (偏好某科目的疑問句) His/Her favorite subject is science. What's his/her favorite subject? It's science. • Stating schedules 	<p>Subjects: science, art, math, P.E., music, social studies</p> <p>Classes: karate class, dance class, swimming class, English class</p>

16	十六 5/25- 5/31			<p>(敘述行程 – 在星期幾要做什麼)</p> <ul style="list-style-type: none"> • Asking about schedules (提出詢問行程的疑問句) <p>Danny goes to karate class on Mondays. When does he/she go to karate class? He/She goes to karate class on Tuesdays.</p>	<p>Story: A Friend</p> <p>Countries: Brazil, Canada, Egypt, South Korea</p>
17	十七 6/01- 6/07			<ul style="list-style-type: none"> • Saying good-bye (說再見) • Meeting new people (遇見新的人) <p>Conversation: Good-bye! See you! Bye!</p>	
18	十八 6/08- 6/14			<ul style="list-style-type: none"> • Questions about countries of origin (詢問他人來自哪個國家) <p>Where's he/she from? He's/She's from Brazil.</p>	
19	十九 6/15- 6/21	<p>Final Exam (期末評量) 6/24, 6/25</p>			
20	二十 6/22-6/28	<p>暑假作業講解</p>			
21	二十一 6/29-7/05	<p>6/30 休業式</p>			